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Language Education for Refugees and Migrants (L.R.M.) Programme

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<http://users.uowm.gr/nekpalaiologou/?q=en/cv>

Duties:

Vice President, International Association for Intercultural Education (IAIE)
(elected at IAIE Board in 2018) http://www.iaie.org/2_about_board.html
Editor in Chief, *Intercultural Education Journal*, Taylor and Francis, Routledge
(assigned in 2018)
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=ceji20>

ACADEMIC EXPERIENCE

School of Humanities, Hellenic Open University (HOU)
Former Assoc. Prof at School of Social and Human Sciences, University of
Western Macedonia (2006-2020)

Adjunct teaching staff, 2001-2007

Department of Social and Education Policy, University of Peloponnese.
School of Applied Maths and Physics, National and Technical University of
Athens.
Department of Digital Systems (former Dept. of Educational Technology),
University of Piraeus.
Former Department of Early Childhood Education, Technical University of
Athens.

Department of Special Education, University of Thessaly.
Department of Early Childhood Education, University of Thrace.

DEGREES

BA (Hons) in “Education Sciences” (University of Athens), M.A. in Education (University of Athens), Ph.D. (Hons) in Intercultural Education (University of Athens), Post-doc in Intercultural Education (Institute of Education-University of London)

EUROPEAN PROJECTS (since 2016)

- **2019-2022: Horizon 2020 “Migrant Children and Communities in a transforming Europe” (acronym MiCREATE).** Partners: Science and Research Centre of Koper, Slovenia (Leader), The Manchester Metropolitan University, Hellenic Open University, CNRS –France, Mirovni InSTITUTE, Univerza v Ljubljani, Suddansk Universitet, Universitat de Barcelona, Stowarzyszenie Interkulturalni Pl, Universitat Wien, HFC Hope for Children CRC Policy Centre, CELSIE, Udruge centar za mirovne studije, DYPALL NETWORK, Fakulteta za dizajn.
- **2019-2022: Erasmus plus “Global Competence in Teacher Education” (acronym GCTE),** University of Hull, UK (Leader), Hellenic Open University, AFS Intercultural Programs (USA) European Federation for Intercultural Learning (Belgium) Häme University of Applied Sciences (Finland) University College Leuven-Limburg (Belgium) University of Genoa (Italy)
- **2019-2022: Erasmus plus “Promote Inclusion to Combat Early School Leaving” (acronym PICESL),** University of Seville Pablo Olavide (Leader), Hellenic Open University and other six European partners.
- **2019-2021: SIRIUS “Migrant and Refugee Education”,** University of Western Macedonia (UoWM) and Hellenic Open University as partners, MIGRATION POLICY INSTITUTE (Leader), in cooperation with 13 European Organizations and Universities.
- **2016-2019: Erasmus plus “Open Source Multilingual Teaching Materials Forum for Migrant Pupils in Europe” (acronym AVIOR),** Partners: Risbo, University of Rotterdam (Leader), Rutu Foundation for Intercultural Multilingual Education, University of Western Macedonia, Network of Education Policy Centers, SIHTASUTUS POLIITIKAUURINGUTE KESKUS PRAXIS, EUROPAISCHES FORUM FUER MIGRATIONSSTUDIEN EV, Terremondo cooperativa sociale arl.
- **2016-2018: Erasmus plus “Multi-country Partnership to Enhance the Education of Refugee and Asylum-seeking Youth in Europe” (acronym PERAE),** Partners: Mercator Foundation, University of Bamberg-Germany (Leader), Partners: Centre for Migration and Intercultural Studies

(CeMIS) at the University of Antwerp in Belgium, University of Western Macedonia, Fryshuset in Sweden, Leeds Beckett University in UK, Verikom in Hamburg, Germany, Risbo at Erasmus University Rotterdam in the Netherlands, Multi Kulti Collective in Bulgaria

- 2016-2018: Provision of Refugee Education and Support Scheme (PRESS), Hellenic Open University, Member of the Scientific Supervising Team of the project.
- 2016-2018: **Erasmus plus** *“Exchange of knowledge and good practice to enhance the education of refugee and asylum seeking youth”* (acronym REFUEDU), Stiftelsen Fryshuset in Sweden (Leader) and European Universities, University of Western Macedonia as partners.
- 2016-2019: **Erasmus plus** *“Managing the refugee and migrant flows through the development of educational and vocational frames for children and adults”* (acronym Xenios Zeus). Regional Directorate of Primary and Secondary Education of Central Macedonia (Leader), Partners: the Aristotle University of Thessaloniki 2) the University of Western Macedonia, 3) the University of Aix-Marseille, ESPE France, 4) H.R.Y.O, Human Rights Youth Organization, Palermo, Italy, 5) Municipality of Paionia, Polykastro, Kilkis, 6) Municipality of Delta, Diavata, 7) Diktyo “Alpha”, Center for the Prevention of Addiction and Promotion of Psycho-social Health in Western Thessaloniki, 8) the Cartographic Heritage Archives, department of the General State Archives of Greece- Historical Archives of Macedonia.

REPORTS

Report SIRIUS Watch 2019 Mapping prior learning of newly arrived migrant pupils in Europe. Synthesis Report. Author for Greece (Evidence and data)
<http://www.sirius-migrationeducation.org/resources/sirius-watch/>

Report SIRIUS Watch 2018 Role of non-formal education in migrant childreninclusion: links with schools. Synthesis report. Author for Greece (Evidence and data).
http://www.sirius-migrationeducation.org/wp-content/uploads/2018/11/SIRIUS-Watch_Full-report-1.pdf

Report National Round Table, Greece 2019
http://www.sirius-migrationeducation.org/wp-content/uploads/2020/01/NRT_Greece_2019.pdf

Report National Round Tables, Comparative Report (Greece 2018)
http://www.sirius-migrationeducation.org/wp-content/uploads/2018/12/SIRIUS_National-Round-Tables.pdf

Handbook for Language education for Immigrant Students in Europe
<https://avior.risbo.org/handbook/>

Report for Language education for Immigrant Students in Europe, Greece as case study

https://avior.risbo.org/wp-content/uploads/2019/09/GREECE_Case-study_def.pdf

Palaiologou N., Michail D., Toumpoulidis I. (2018). Refugee Education in Greece, pp. 35

<http://www.sirius-migrationeducation.org/wp-content/uploads/2018/10/Refugee-Education-Asylum-Greece-final-1.pdf>

Koehler, C.; Kakos, M.; Sharma-Brymer, V.; Schneider, J.; Tudjman, T.; Van den Heerik, A.; Ravn, S.; Lippens, M.; Nouwen, W.; Belloni, M. Clycq, N.; Timmerman, C.; Denkelaar, M.; Palaiologou, N.; Toumpoulidis, G., (January 2018). *Multi-country partnership to enhance the education of refugee and asylum-seeking youth in Europe*- PERAE, **Comparative Report**, pp. 51

https://www.researchgate.net/publication/326113676_SIRIUS-Policy_Network_on_Migrant_Education_MULTICOUNTRY_PARTNERSHIP_TO_ENHANCE_THE_EDUCATION_OF_REFUGEE_AND_ASYLUM-SEEKING_YOUTH_IN_EUROPE-PERAE_Comparative_Report/download

Member of expert group for the report **“Preparing Teachers for Diversity: The role of initial Teacher Education”**, ISBN: 978-92-79-63799-5, European Commission, April 2017.

Member of expert group for the report **“Review and Monitoring of Migrant Education in the EU” (IP/B/CULT/IC/2015-163)**, European Commission, March 2017.

INTERNATIONAL PUBLICATIONS (indicative)

- Koehler, C., N. Palaiologou and O. Brussino (2022), "Holistic refugee and newcomer education in Europe: Mapping, upscaling and institutionalising promising practices from Germany, Greece and the Netherlands", *OECD Education Working Papers*, No. 264, OECD Publishing, Paris, <https://doi.org/10.1787/9ea58c54-en>.
- Karanikola, Z., Katsioulis, G., & Palaiologou, N. (2022). Teachers' global needs in multicultural settings. *Education Sciences*, 12, 280, 1-11, MDPI, doi.org/10.3390/educi12040280.
- Karanikola, Z. Palaiologou N. (2021). Refugees and adult education: a thematic analysis on UNESCO's latest recommendations. *Andragogical Studies*. Institute for Pedagogy and Andragogy, 1, 57-74, ISSN 0354-5415 doi: 10.5937/AndStud2101057K.
- Palaiologou, N., Karanikola, Z. (2021) Diversity theory in a macroscopic perspective: when diversity transforms to super-diversity and hyper-diversity, chapter 5, pages 76-93, in: Halse C., Kennedy K. J. *'Multiculturalism in Turbulent Times'*, Routledge.

- Papadopoulou, V., Theodosiadou, K., Palaiologou, N. (2020) Teachers' personal theories of teaching: managing cultural diversity in Greek mainstream primary schools, *Journal of Ethnic and Cultural Studies (JECS)*, vol. 7, no 2 <http://www.ejecs.org/index.php/JECS/article/view/375>
- Palaiologou, N., Nikolaou, G. & Samsari, E. (2020). Refugee Education in Greece: Challenges and Priorities in Teacher Education, 13th KAME 2020 International Academic Conference Proceedings, MER.
- Palaiologou, N., Fountoulaki, G. & Lontou, M. (2019). Refugee Education in Greece: Challenges, Needs, and Priorities in Non-Formal Settings – An Intercultural Approach. In S. Peleg (Ed.), *Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability*, pp. 165-197. Hershey, PA: IGI Global. DOI:10.4018/978-1-5225-7585-6.ch008
- Kirtsoglou, E., Tsimouris, G., Palaiologou, N. (2017) Migration crisis in Greece, *МИГРАЦИОННЫЙ КРИЗИС В ГРЕЦИИ Текст научной статьи по специальности «Социологические науки»*, pp. 47-55. <https://cyberleninka.ru/article/n/migratsionnyy-krizis-v-gretsii>
- Palaiologou, N., Portera, A., Dusi, P. (2014). Intercultural Mediators as School Mentors: A Successful Model for Educational Policies, *International Journal of Diversity in Organizations, Communities and Nations*, vol. 13, pp. 545-557.
- Palaiologou, N., Kyridis A., Gialamas V. (2014). The Education of Second Generation Immigrant Pupils in Greece: Teachers' Views, *International Journal of Diversity in Organizations, Communities and Nations*, vol. 13, pp. 565-575.
- Kakos, M, Palaiologou, N. (2014) Intercultural Citizenship Education in Greece: Us and Them. *Italian Journal of Sociology of Education*, vol. 6, no 2, pp. 69-87.
- Kakos, M., Palaiologou, N. (2013) Citizenship education for unity and diversity within multicultural societies: critical policy responses within Europe, *Studies in the Humanities*, 2013, Special double Issue: Globalisation from Below, vol. 39, issues 1-2, pp. 279-296.
- Palaiologou, N. (2013), The path of Intercultural Education in Greece during the last three decades: Reflections on educational policies and thoughts about next steps, *International Journal Education for Diversities (IJE4D)*, vol.1, article 61.
- Palaiologou, N. Dimitriadou C., (2013). Multicultural/Intercultural Education Issues in Pre-service Teacher Education Courses: the Case of Greece, *Multicultural Education Review*, vol. 5, issue 2, pp. 45-63.
- Palaiologou, N., Faas, D. (2012). How Intercultural is Education in Greece Today? Insights from Policy makers, *Compare: A Journal of Comparative and International Education*, 1st, pp 1-22.

BOOKS (IN ENGLISH LANGUAGE)

- Palaiologou, N., Zembylas Michalinos (2017) *Human Rights and Citizenship*

Education Issues: An intercultural and international perspective, edited volume, 480 pages, Cambridge Scholars Publishing, UK. <https://www.cambridgescholars.com/product/978-1-5275-1645-8>

- Palaiologou, N. (2014) Intercultural Education. Conceptual and Empirical Challenges, edited volume, 134 pages. Routledge, UK. <http://www.routledge.com/books/details/9780415743778/>
- Palaiologou, N., Dietz, G. (2012) *Mapping the field of Multicultural and Intercultural Education*, edited volume, 553 pages, Cambridge Scholars Publishing, UK. <https://www.cambridgescholars.com/product/978-1-4438-4031-6>

BOOKS (IN GREEK LANGUAGE)

- Παλαιολόγου Ν., Ευαγγέλου Ο. (2013) *Μετανάστες μαθητές δεύτερης γενιάς στο ελληνικό εκπαιδευτικό Ένταξη και Σχολικές Επιδόσεις*, ΠΕΔΙΟ, σελίδες 456.
- Παλαιολόγου Ν., Ευαγγέλου Ο. (2011) *Διαπολιτισμική Παιδαγωγική*, ΠΕΔΙΟ, σελίδες 445 (νέα, αναθεωρημένη έκδοση)
- Ευαγγέλου Ο., Παλαιολόγου Ν. (2007) *Σχολικές επιδόσεις αλλόφωνων μαθητών. Εκπαιδευτική πολιτική. Αποτελέσματα ερευνών*, εκδ. Ατραπός.
- Παλαιολόγου Ν., Ευαγγέλου Ο. (2003) *Διαπολιτισμική Παιδαγωγική: Εκπαιδευτικές, διδακτικές και ψυχολογικές προσεγγίσεις*, εκδ. Ατραπός.

Special issue Editor:

The evolution of intercultural and multicultural education: scholarship and practice for new sociopolitical and economic realities, with Paul Gorski, *Intercultural Education Journal*, vol. 28, issue 4, 2017, Taylor and Francis.

Google scholar citations index: h-index 13, 10-index 16 (approx. 700 references), Scopus